

## **powerful literacy**

### **How will I engage?**

- Take action
- I will work to help my students affect change around issues that are important to them.

### **How will I create?**

- I will buy / read / promote “Literacy with an Attitude”.
- Teach others what I learned today.
- I will implement the techniques I learned and discussed today at my school
- Set the pace for others to follow.
- Glad to see inquiry as a major approach to educating. It is the most motivating way we learn.
- I will change the cycle and start a new breed.

### **How will I empower?**

- I will empower my students to use their own voices to engage their own power.
- I will have the courage to speak up, to share, to teach others.
- Words are powerful – this was wonderful movement, creative and nonjudgmental – artful.
- I will continue to learn so I can continue to teach.

## How will I change?

- Question things around me and walk my own path.
- Educate myself and my teachers about this dilemma.
- I loved the definition of Powerful Literacy.
- I will prove to myself and those around me how important my education is to me and try to help other students realize the importance of education in their lives too.
- Revisit the writing of Paolo Freire
- Act consciously aware of the political power of teaching
- I will make my students' work public.
- I promise to put Arts Literacy into my English classes in the 4<sup>th</sup> quarter.
- I will work to inspire wonder in my students.
- Continue to promote Powerful Literacy in all aspect of my work (middle and high school reform).
- Utilize performance strategies to enhance my students' understandings of simple and complex texts.
- I will tell my students they live in a culture and society where language can give access to power and I will help them acquire that language that they need to become powerful participants/citizens.